**Beginning-of-semester reflection worksheet**

The purpose of this reflection is to help you identify your goals for this subject. This will also serve as a reference for your self-assessment at the end of this semester.

**Your name:** Click or tap here to enter text.

**Briefly describe what you hope to get out of this class. This can include how you want pragmatics to aid in your future academic study or career, but also can include things unrelated to specific pragmatics content knowledge and/or unrelated to your academic study or career. It's also ok if you don't know what you want out of this class; given that we have just started, maybe you don't yet know enough about pragmatics to know what you want to learn. If so, feel free to say so.**

Click or tap here to enter text.

**Describe some skills and abilities that you would like to practice or develop this semester in general (not limited to this specific class).**

Click or tap here to enter text.

**Look at the list of possible projects on Blackboard, and think about the goals you listed in the previous questions. What projects do you think would help you learn the things and accomplish the goals you listed above? What projects or topics look interesting to you?**

**Keep in mind that carrying out one or more projects in this subject serves two purposes. Carrying out the project will force you to learn what you need, and after you have worked on the project you will have an actual product (a document, a presentation, etc.) that showcases the skills and knowledge you have gained. So, try to identify one or more projects that will meet these purposes for you, while being appropriately challenging (not so easy that you won't have to learn anything to do it, but not so difficult that you won't even be able to start).**

Click or tap here to enter text.

**Go to the** [**Schedule wiki**](https://learn.polyu.edu.hk/webapps/blackboard/content/listContent.jsp?course_id=_98211_1&content_id=_5295290_1) **and sign up for leading one or two in-class activities. (You may do this together with one or more partners if you like.) In the space below, tell me which activity (or which two activities) you signed up to lead.**

Click or tap here to enter text.

**This semester you are going to use a Google spreadsheet to keep track of what modules you finish. This will help both you and me have a quick overview of your progress throughout the semester. Go to** [**the sample Google spreadsheet**](https://docs.google.com/spreadsheets/d/1eVw7N76Q-Y3VPGUsOeYNscUmn8pVojF0LV4R9csLIHA/edit?usp=sharing) **and follow the instructions there to create your own copy of it. When you have finished, paste the link to your spreadsheet below to share it with me.**

Click or tap here to enter text.

**Read the course description on Blackboard, paying particular attention to the list of activities that you will be doing in this subject.**

**After you have read the course description, think about what kind of work would fit an "A", "B", "C", or "D" grade in this subject. For each grade, describe what criteria your work should meet to reach that grade. You can explain this by writing, e.g., "To earn an A in this class, I should…", or "Work that earns an A in this class will…".**

**You should pay particular attention to what skills and abilities you should show in your projects and your other work in the class (completion of learning modules, sharing of examples, and participation in class discussions).**

**Your criteria should *not* be just about the number of modules, projects, or other work (i.e., they should not be things like "To earn a B, a student should share five examples, lead two discussions, and complete one project"); they should be about the skills, abilities, and understanding that you demonstrate in your work.**

Click or tap here to enter text.